

JOB DESCRIPTION

Job Title: Speech & Language Therapist – Band 5
Department: Speech & Language Therapy
Reports to: Head of Speech & Language Therapy

Job Purpose

The speech and language therapist is responsible for assessment, intervention and consultation, to facilitate development of students' communication and eating and drinking skills

Key Tasks

Team-working

To meet the needs of all students effectively by working in partnership with other disciplines, especially the Therapy and Psychology team.

- a) To demonstrate awareness of the roles of all other Therapy and Psychology disciplines
- b) To work together with other disciplines for the effective management of students wherever appropriate
- c) To direct the work of a Speech and Language Therapy technician where available in delivering therapy programmes for students on the post-holder's caseload
- d) To provide observation opportunities for Speech and Language Therapy trainees on Clinical Placement

Clinical Work – Complex special needs

To manage a delineated caseload of students with epilepsy and/or autism spectrum disorders together with other complex developmental or acquired needs attending the School and/or Further Education College through assessment, intervention and consultation.

- a) To provide a baseline assessment of each new student's communication and/or eating/drinking skills and the environment in which these skills are used
- b) To evaluate the impact of epilepsy or other complex neurological problems on a student's current communicative competence, taking into account variability and potential loss of skills
- c) To provide detailed recommendations which are suitable for incorporation into the student's education or care programmes
- d) To inform parents of the aims of regular therapy sessions
- e) To pass on skills in communication or eating and drinking issues related to a specific student
- f) To refer complex eating/drinking difficulties to a more senior SLT
- g) To seek advice on more complex AAC issues
- h) To identify other situations beyond the postholder's current clinical competence and refer on/seek advice as needed

Staff Training

To develop skills in training staff and carers on topics related to communication and/or eating and drinking by presenting workshops, induction or talks and to participate in external training as appropriate

- a) To participate in staff induction as required
- b) After initial probationary period, to run training sessions for internal staff in association with other SLTs on topics related to SLT area
- c) After initial period, to participate in external training courses in association with members of the SLT team or other staff at Young Epilepsy as appropriate

Special Responsibilities –

To be agreed with postholder

General

Ensure all duties are carried out in accordance with Health & Safety regulations as given in Health & Safety Manual.

This Job Description is not exhaustive and the postholder may be required to undertake other appropriate duties and projects from time to time.

Young Epilepsy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

July 2012

Speech and Language Therapist Band 5

Person Specification

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	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Certificate to practise from RCSLT• Registered member of RCSLT and HPC	
Experience	<ul style="list-style-type: none">• Good reports from under/postgraduate Clinical Placements• PC literate	<ul style="list-style-type: none">• Some general clinical experience (paediatric or adult)
Personal qualities	<ul style="list-style-type: none">• Good interpersonal skills/team member• Able to work on own initiative• Able to organise time effectively• Aware of own capabilities and when to request support	